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**TRANSCRIPT FOR  
SUCCESS:  
A SELF-DEVELOPMENT  
TOOL FOR STUDENTS**

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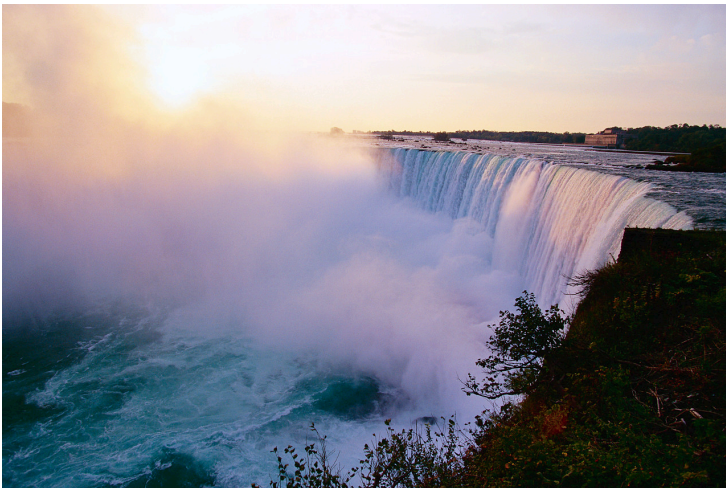
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## **Brock University**

Opened in 1964

Location: Niagara Region, Ontario,  
Canada

Student population: 17,000  
undergraduate and graduate  
students



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## **Mission Statement**

As dedicated Career Development Practitioners, we provide services, opportunities and experiences leading students and alumni to meaningful careers, connecting them with employers and fostering collaborative partnerships within Brock and the broader community.

## **SKILLS GAP IDENTIFIED**

What could we do to assist students in increasing their skill base before leaving Brock?

## **EXPERIENCE *PLUS* –**

A series of skill development programs providing students with an opportunity to showcase extra-curricular achievements on an official Brock University transcript

## **THE STUDENT EXPERIENCE**

Small group discussion - How do your students get involved on or off-campus?

Take 3 minutes to discuss ways in which your students get involved on or off-campus

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Students are able to document the following activities on their Experience *Plus* transcript:

- Mentorship activities (corporate and peer mentorship)
- Professional Development activities
- On-campus jobs
- Volunteer work (on or off-campus)
- Scholarships / Awards
- Workshops
- Certificates

## **SPECIALIZED PROGRAMMING - MENTORSHIP**

- Corporate Mentorship partnerships
- Med *Plus*
- Think Tank *Plus*
- Mentorship *Plus* (pilot)

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## COMMUNICATION TOOLS

- On-line system tied to student records
- Email capabilities
- Tracking volunteer hours

## **EXPERIENCE *PLUS***

### **AS A RECOGNITION TOOL**

- Transcript
- Certificate of participation
- Volunteers *Plus*

## TRANSCRIPT USES

A great addition to resumes and portfolios, students use their Experience *Plus* transcripts when applying for:

- Scholarships / Awards
- Jobs (part-time, full-time, summer)
- Internships
- Teacher's College
- Graduate Studies

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## **PROGRAM DEVELOPMENT/GETTING STARTED**

- Program goals / advisory board
- Gaining institutional buy-in
- Applying for grants to get started
- Database planning
- Student staff as a resource



# QUESTIONS

# CONTACT INFORMATION

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